

The 21st Indian School in Oman

APRIL 2019

Indian School Bousher (ISB)

EDUCATE TO INNOVATE

A promotional graphic for Indian School Bousher (ISB). It features a central image of a modern school building with a glass facade, surrounded by palm trees and a landscaped area. The text 'The 21st Indian School in Oman' is overlaid on the image. To the right, there is a blue banner with 'Indian School Bousher (ISB)' and a red banner with 'EDUCATE TO INNOVATE'. A green tag in the top right corner says 'APRIL 2019'. The graphic is decorated with several pencils in various colors (red, orange, green) and a speaker icon.

INDIAN SCHOOL BOUSER

EDUCATE TO INNOVATE

Committed to impart 21st Century Education:  
Critical thinking, Communication, Collaboration, and Innovation.

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**All we have to do is to dream big and try to fulfil it.**

The logo of Indian School Bousher (ISB) is a circular emblem. It features a stylized tree with green and blue leaves growing from an open green book. The text 'INDIAN SCHOOL BOUSER' is written in a blue arc at the top, and 'EDUCATE TO INNOVATE' is written in a blue arc at the bottom. The logo is flanked by two laurel wreaths. Below the logo, a blue banner contains the text 'Committed to impart 21st Century Education: Critical thinking, Communication, Collaboration, and Innovation.' A green tag with the number '2' is in the bottom right corner. At the very bottom, another blue banner contains the text 'All we have to do is to dream big and try to fulfil it.' The graphic is decorated with pencils in various colors.



**School Website – [www.isboman.com](http://www.isboman.com)**

**Sunday to Thursday**

**Office Hours – 8:00 am to 4:00 pm**

**1<sup>st</sup> and 3<sup>rd</sup> Saturdays**

**Office Hours - 9:00 to 1:00 pm**

**For admissions and school related queries**

**WhatsApp to 00968-93808229**

**Visit us to get more comprehensive understanding of  
the innovations and curriculum extension that we  
have prepared for your child.**

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**To be the best at what we do;  
transform children into  
empowered global citizens and  
life-long learners through  
academic excellence and holistic  
education.**

4



**To be a community driven centre  
of excellence and offer holistic  
learning that comes from within –  
with emphasis on the academic,  
physical and psychological well-  
being and proficiency.**

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## Principal – Head Mentor



**Experienced and Skilful  
School Leader - who stays  
motivated to motivate.**

### Trained and Certified by

- IIM- Ahmedabad and IIM-Lucknow,
- IIT – Kharagpur, NABET, IHRD
- QAI – UK Certified, IBO, CII, INTEL, CBSE, EYFS, Google, TeacherCity, and IDISCOVERI – XSEED.

- 23+ years of school experience.
- 12+ years of experience as a Principal.
- International Baccalaureate School – IB.
- British Curriculum - EYFS, IGCSE, AS and A level.
- CBSE and CBSE International Curriculum.
- ISC and ICSE School.
- XSEED Curriculum School.



## Learning Facilitators

- Qualified, Trained and Skilled.
- Sees themselves as Co - learners and not just a teacher.
- Will go extra mile and step outside their comfort zone.
- Model Resiliency and perseverance.
- Believe they can learn anything - given the right attitude and effort.



- Patient, caring, and kind personality.
- Engaging students in learning.
- They're Adaptive.
- Life long learners.
- Are Tech Savvy.
- Are Forward Thinking.
- Inclusive and Reflector.
- Storyteller and Collaborative.
- Designer and Artist.



### ISB SIX 'E' Approach to Education

**Engage,  
Excite, Explore, Explain,  
Expand and Evaluate.**

A good education is one that connects the will to know with the will to become. Learning is a place where paradise can be created.



## Strategies to impart SIX 'E' in Education

- Visual Thinking.
- Contextualisation and Application.
- Active Learning: Creating Excitement in the Classroom.
- Digital Labs and Simulations.
- Cooperative Group Learning.
- Mindful Activities in the Classroom.
- Community Engagement.

“Setting an example is not the main means of influencing another, it is the only means.” - Albert Einstein



## Strategies to impart SIX 'E' in Education

- Teaching - learning Outside the Classroom – Study Excursions.
- Test-Enhanced Learning.
- Inclusiveness and Equity.
- Learner-Centred and Learning Centred.
- Teaching through Conversation.
- Effective Questioning.
- Student Learning and Activity Portfolio.

“Education is the ability to think clearly, act well in the world of work and to appreciate life.” Brigham Young



### Classes IV to VII

07.00 am to 01.45 pm (6.45 Hrs.)

### Classes I to III

08.30 am to 01.35 pm (5:05 Hrs.)

### Classes KG I & KG 2

08.30 am to 12.15 pm (3:45 Hrs.)



### Second Languages

from Grade 1 onwards

**Hindi, Arabic, Malayalam & French**

**5 lessons a week**

### Third Languages

from Grade V to VIII

**Hindi, Arabic, Malayalam, French & Sanskrit**

**2 lessons a week**



To learn a language is to have one more window from which to look at the world. – Chinese Proverb



# School Uniform



From KG 1 till grade 2 students will have this colour uniform as a regular School uniform.



This is the PE uniform for boys and Girls Grade 3 to 8. (Red House)  
Similarly - Red Strips will be replaced by the other house colours - Fire Orange / Regal Purple and Fluorescent Pink.

## Regular School Uniform Boys and Girls Grade 3 to 8



Blazer and Tie will be black in colour with school logo on it.



## TECHNOLOGY INTEGRATION

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### **ISB aims to integrate technology to make learning more realistic, reflective and rewarding for many reasons:**



1. To ensure future readiness.
2. To make learning more interesting.
3. To improve learning outcomes.
4. To increase learning collaboration.
5. To reduce weight of bag.
6. To ensure access to unlimited resources.
7. To create bridges of learning – MI and SEN support.
8. To do analytics and scaffolding.
9. To provide AR and VR experience.
10. To create differentiated learning opportunities – Remedial and Excellence.
11. To conduct assessment and sharing feedback.
12. To stay connected with all stakeholders – Home, School and Community.
13. To keep campus and data safe, secure and supportive.

ISB believes that we need to embrace technology to make learning more engaging. Because when students are engaged and they are interested, that's where learning takes place.



**ISB will be imparting EYFS – Early Year Foundation Stage Standards and NATIONAL (INDIA) ECCE CURRICULUM standards through Next Education Digital Content and Curriculum framework.**



At ISB development of the child is classified under six main areas of development. All learning activities of the curriculum address the following interrelated domains of holistic development through an integrated and play-based approach which focuses on the development of life skills.

- Sensory and Perceptual Development.
- Physical Health and Motor Development.
- Language Development.
- Cognitive Development.
- Development of Creative and Aesthetic Appreciation.
- Personal, Social and Emotional Development.



# KINDERGARTEN



Similar Type -  
Colourful and  
Child friendly

**Classroom size – between 32 to 36 kids only**



# KINDERGARTEN



**Kinaesthetic Learning Centre – Action Based Learning**



The room will feature no desks and no chairs. Instead, there will be hula hoops, a ladder, scooters, balancing beams and other things the kids use to learn language and math.

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# KINDERGARTEN

## Cognitive Learning Centre

This room will have collection of resources that will help child ask questions, develop an increased attention span, do problem solving, visual discrimination, matching, comparing, sorting, and organizing manipulatives, understanding fact and fiction (or the difference between a truth and a lie), understanding cause and effect, simple reasoning and many more.



# KINDERGARTEN

## Physical Health and Motor Development Centre



Similar Type -  
Colourful and  
Child friendly





# KINDERGARTEN

## Personal, Social and Emotional Development Role and Group Play Learning Centre

This room will offer Multicultural Dolls, Pretend Food, Pretend Garden Salad Set, Play Dishes, Brew It, Multicultural Food Set, Rise and Shine Breakfast Set, Bake It Set, Grow It Set, Camping Set, Puppy Play Set, Fix-It Set, Fruit Set, Stir Fry Set, Pizza Set, Birthday Cake, Mailbox, Cash Register, Doctor Kit, Grocery Stand, Kitchen set, Motor Garage, etc.



# KINDERGARTEN

## Learning Resource Centre



Similar Type -  
Colourful and  
Child friendly



# KINDERGARTEN



Similar Type -  
Safe and Child  
friendly

**Covered Cycling and Traffic Park**




# KINDERGARTEN





Similar Type -  
Colourful and  
Child friendly

**Outdoor Play Area – Swings and Slides**




# Grade 1 and 2

**Grade 1 and 2 - <https://www.nextcurriculum.in/>**

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**Next Lower Primary school Curriculums feature a thematic approach that aims to establish a real-life connection between the learner and their environment to create an engaging and immersive learning experience. The aim is to move away from a teacher-centric approach to a learner-centric approach, thereby driving improved engagement, academic achievement, and meaningful learning.**

**Grade 1 and 2 - <https://www.nextcurriculum.in/>**

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LEARNING CONCEPTS NOT CONTENT

ENGAGE EVERY LEARNER

ACQUIRE SKILLS

DEVELOP AND GROW

# LEAD




**Grade 3 to 5**

**MYLESTONE PROMISE**  
EMPOWERED TEACHING, EASY LEARNING





**Grade 3 to 5-** <http://www.milestone.in/>


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NCERT  
**STEM**  
Science • Technology • Engineering • Math



**Youth Leadership Program**



Health & Wellness  
Body • Spirit • Mind

**Grade 6 and 7**

**Grade 6 to 8 - NCERT and Add on Extensions**



Butterfly Fields Hands-On Learning Methodology



**Build**  
Amazing things from Vacuum Cleaner to Wind mills, from Floating objects to water-balls.

**Apply**  
Theories from your text books come to their practical and energy transformation.

**Learn**  
Scientific concepts not by rote, but by understanding its application in real life.

"Concepts are experienced, not taught!"

Similar Type Dedicated Learning Centre

# STEM and ROBOTICS CENTRE



**Math Lab**



**Chemistry Lab**



**Physics Lab**



**Biology Lab**

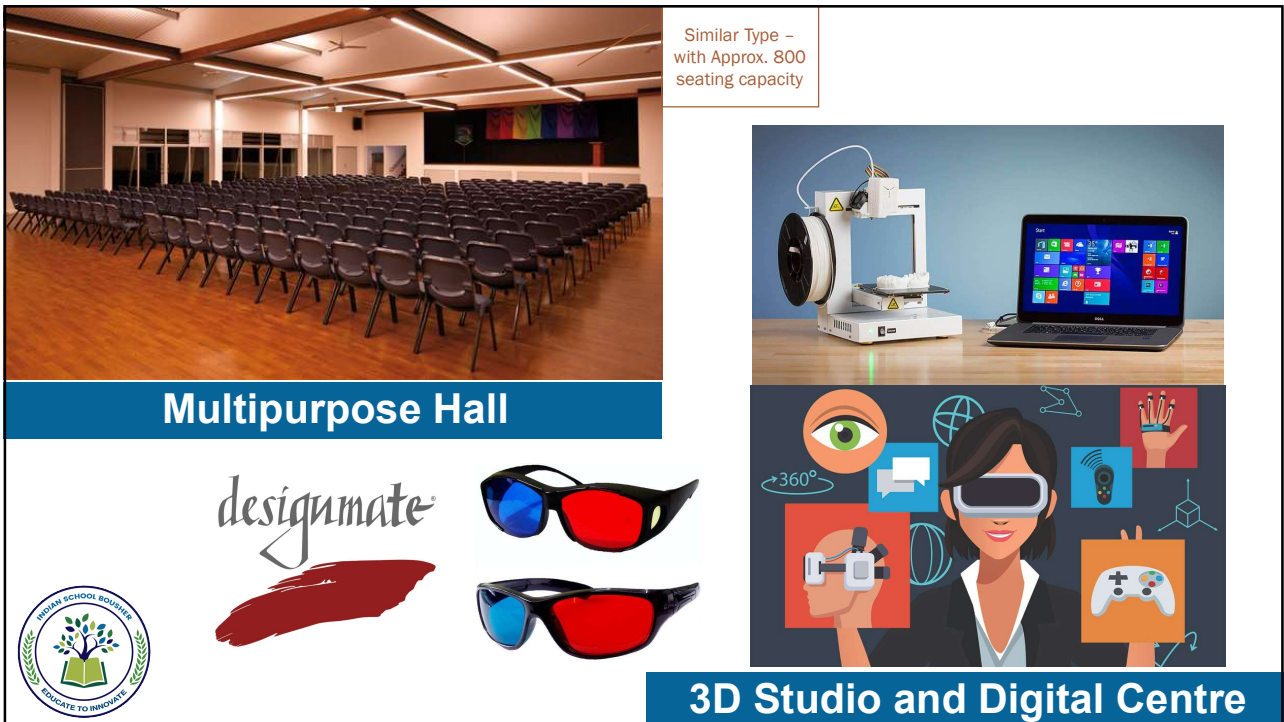




The image displays various library furniture and interior design concepts. On the left, there are four red armchairs around a white circular table, and two wooden bookshelves with black tops. In the center, there are three colorful beanbag chairs (orange, red, purple) and a wooden desk with a black top. On the right, there are two photographs of library interiors: the top one shows a colorful reading area with bookshelves and a circular rug with colorful beanbag chairs; the bottom one shows a computer lab with several desktop computers and chairs.

 **Similar Type**

**Library**




The image shows a large, empty hall with rows of dark chairs, labeled as a Multipurpose Hall. To the right, there is a 3D printer on a desk next to a laptop, and a person wearing VR goggles. The text 'Similar Type - with Approx. 800 seating capacity' is located above the 3D printer. Below the VR person, there are icons for a 360-degree camera, a hand holding a controller, and a hand holding a VR device. The text 'designmate' is written in a stylized font next to a red brushstroke and a pair of 3D glasses.

Similar Type - with Approx. 800 seating capacity

**Multipurpose Hall**

*designmate*



**3D Studio and Digital Centre**



Art Studio

Similar Type  
Dedicated  
Creative Centre

Dance Studio



Similar Type  
Dedicated  
Creative Centre



Similar Type

Music Studio



Infirmary – Health and First Aid

Similar Type –  
Well equipped to  
meet any first aid  
need.



Similar Type

Cafeteria






Similar Type

Similar Type


All classes equipped with Interactive Panels



ICT Labs



Training Room



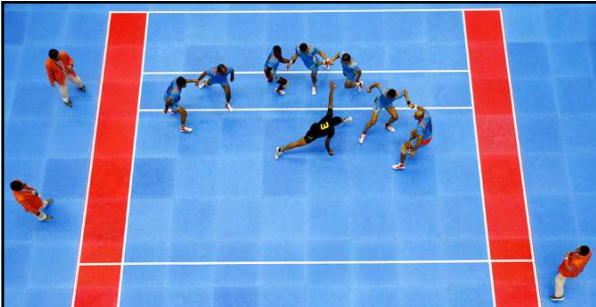
BICYCLE CLUB

INDIAN SCHOOL BOUSHER  
EDUCATE TO INNOVATE

Cycling Track + Physics of Cycling



**Swimming and Splash Pools**



**Kabaddi Court**



**Indoor Badminton Courts**



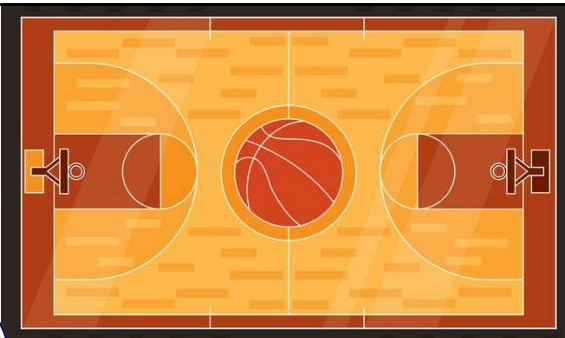
**Table Tennis**



**Cricket Practice Net**



**Running Track**



**Basketball Court**



**Health and Wellness Centre**



**Its time to innovate!**